DEPARTMENT OF SPECIAL EDUCATION

Winther Hall 5035 262-472-1106 specialed@uww.edu

Overview

Special Education prepares personnel to work with individuals who have a variety of disabilities in schools or other settings. Program options leading to licensure include Cross Categorical Special Education K-12. Other program options include emphasis in Evidence Based Practices or Applied Behavior Analysis and certificates in Applied Behavior Analysis, Assistive Technology, Autism, Dyslexia and Language Based Learning Disabilities, Social Emotional Learning and Mental Health in Schools, Transition Planning, and Trauma Informed Care.

Master of Science in Education

The Master of Science in Education (M.S.E.) Degree program in Special Education has an evidence-based practice emphasis, an applied behavior analysis emphasis, and a cross categorical K-12 Wisconsin teaching license emphasis.

The Evidence Based Practice emphasis and Applied Behavior Analysis emphasis are designed for currently licensed teachers or professionals in related fields who seek advanced knowledge in special education. Graduate students who are not seeking licensure select from two emphases: Evidence Based Practices or Applied Behavior Analysis. An Applied Behavior Analysis certificate, an Autism Specialist certificate, a Dyslexia and Language Based Learning Disabilities certificate, a Social Emotional Learning and Mental Health in Schools certificate, a Transition Specialist certificate, and a Trauma Informed Practice in Education certificate may also be attained as part of these two emphases.

The Cross Categorical emphasis links to Wisconsin cross categorical teaching licensure grades K-12. The curriculum is designed to develop an advanced understanding of the causes, characteristics, and identification of disabilities, pedagogical approaches, and the historical/legal bases for programs involving special populations. Graduate students seeking cross categorical licensure will also apply to Professional Education, meet all requirements for admittance, and meet with a faculty adviser within the licensure area to develop a licensure plan which schedules a practicum slot. Students complete a criminal background check prior to admission to professional education.

Program Coordinator Shannon Stuart Winther Hall 5042 262-472-4877 stuarts@uww.edu

<u>Licensure Coordinator & Field Experiences</u>
Barb Hilliker
Winther Hall 5050
262-472-5376
hillikeb@uww.edu

Applied Behavioral Analysis Certificate Program Coordinator Tia Schultz Winther Hall 5045 262-472-5375 schulttr@uww.edu

Assistive Technology Certificate Program Coordinator Lama Bergstrand-Othman Winther Hall 5041 262-472-3019 bergstrl@uww.edu

Autism Specialist Certificate Program Coordinator Shannon Stuart Winther Hall5042 262-472-4877 stuarts@uww.edu

<u>Dyslexia and Language Based Learning Disabilities Certificate Program Coordinator</u>

Amy Stevens

Winther Hall 5034

262-472-5817

stevensa@uww.edu

Social Emotional Learning and Mental Health in Schools Certificate

Program Coordinator Tia Schultz Winther Hall 5045

262-472-5375

schulttr@uww.edu

Transitional Specialist Certificate Program Coordinator

James Collins Winther Hall 5044 262-472-5804 collinjc@uww.edu

<u>Trauma Informed Practice in Education Certificate Program Coordinator</u> Shannon Stuart

Winther Hall 5042 262-472-4877 stuarts@uww.edu

Program Requirements

Students seeking the Master's Degree in Special Education must complete 36 credits of requirements in three core areas:

Students may select to develop their professional portfolios to address any of the following:

- Demonstrate knowledge and skills required for certification by the National Board for Professional Teaching Standards;
- Report the results and implications of their field-based action research on the development and overall refinement of a special education program emphasis;
- · Complete a practicum experience for one or more certificates; and/or
- Document successful completion of their professional development goals for Wisconsin Professional Educator License.

The thesis option is not required. Students complete six units of Action Research as part of the program OR complete a graduate-level phase 4 teaching licensure portfolio.

Majors in Special Education

- Special Education Adaptive Education to Cross Categorical (MSE) (http://uww-public.courseleaf.com/graduate/education/special-ed/special-education-adaptive-education-to-cross-categorical-emphasis/)
- Special Education Applied Behavior Analysis (MSE) (http://uww-public.courseleaf.com/graduate/education/special-ed/applied-behavior-analysis/)
- Special Education Cross Categorical (MSE) (http://uww-public.courseleaf.com/graduate/education/special-ed/special-education/)
- Special Education Evidence Based Practices (MSE) (http://uww-public.courseleaf.com/graduate/education/special-ed/evidence-based-practices/)

Certificates in Special Education

- Applied Behavior Analysis (http://uww-public.courseleaf.com/ graduate/education/special-ed/applied-behavior-analysis-certificate/)
- Assistive Technology Licensure (http://uww-public.courseleaf.com/ graduate/education/special-ed/assistive-technology-certificate/)
- Autism Specialist (http://uww-public.courseleaf.com/graduate/ education/special-ed/autism-specialist-certificate/)
- Dyslexia and Language Based Learning Disabilities (http://uww-public.courseleaf.com/graduate/education/special-ed/dyslexia-and-language-based-learning-disabilities-certificate/)
- Leadership and Learning Support (http://uww-public.courseleaf.com/ graduate/education/special-ed/leadership-and-learning-supportcertificate/)
- Social Emotional Learning and Mental Health in Schools (http:// uww-public.courseleaf.com/graduate/education/special-ed/socialemotional-learning-and-mental-health-in-schools-certificate/)
- Transition Specialist (http://uww-public.courseleaf.com/graduate/ education/special-ed/transition-specialist-certificate/)
- Trauma Informed Practice in Education Certificate (http://uww-public.courseleaf.com/graduate/education/special-ed/trauma-informed-pratice-in-education-certificate/)